


# Library Expertise, Accessibility, and the Pivot to Online Teaching

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# Move to Online Teaching

Presented instructors with new challenges and opportunities to re-think how they approached instruction

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# Accessibility Considerations in Online Learning

Instructors began considering  
their role and responsibility  
with making their courses  
accessible

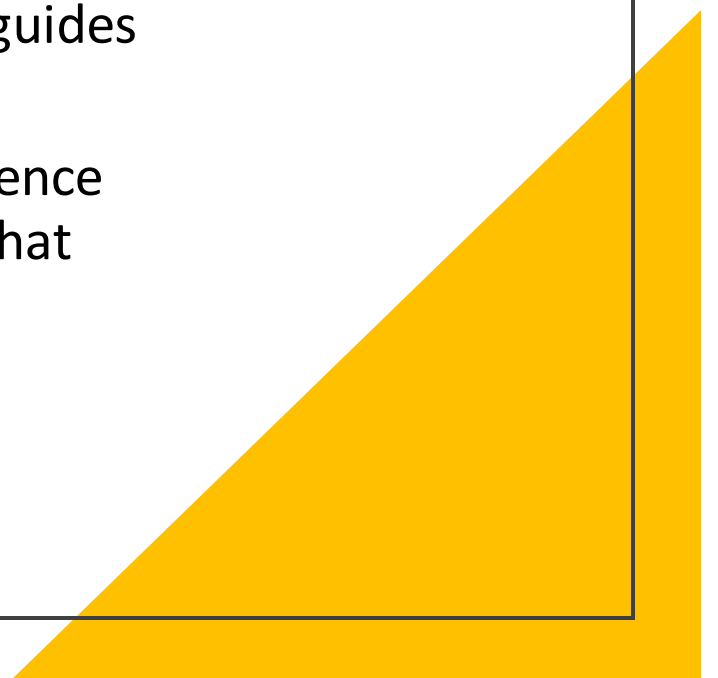
# Existing Library Expertise

## Accessibility:

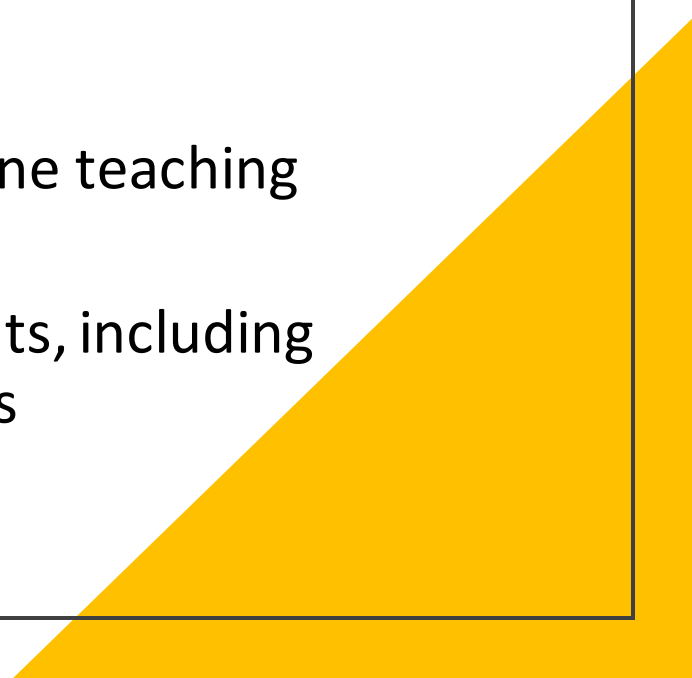
- library space
- scanned readings by processing through optical character recognition and tagging documents
- using subtitles for library instruction, both in-person and asynchronous instruction

## Supporting Students Online

- Creating online material for students, from library guides to videos
- Providing remote reference support through ASK Chat service

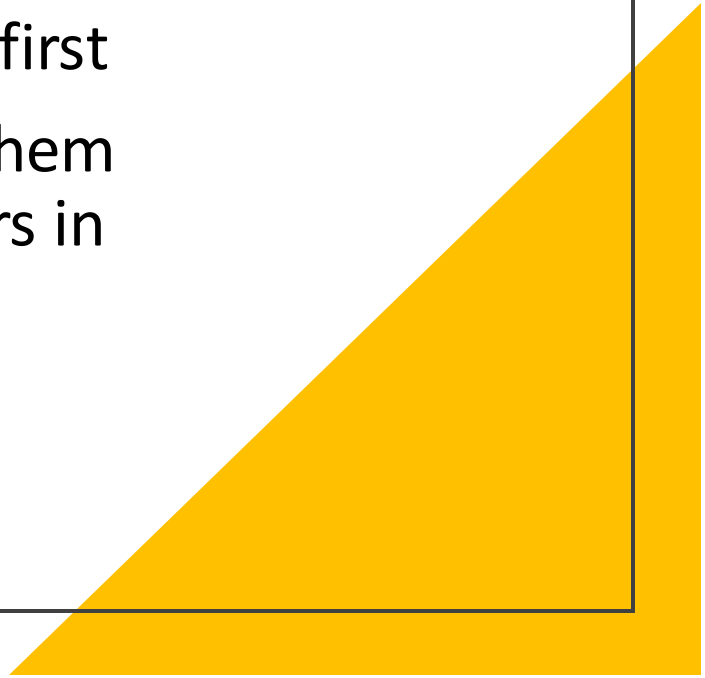


# Unearthing Library Expertise in Accessibility

- Learning Together Program
  - Accessibility consultants at departmental meetings
  - Demonstrated ways to incorporate accessibility into online teaching with existing technology (Microsoft Products and Zoom)
  - Created documentation on creating accessible documents, including captioning for live lectures and adding captions to videos
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# Our Take-aways

- At a moment when everyone was thinking about technology, we found space to think about humans first
- Sharing our expertise with instructors encouraged them to explore strategies for supporting different learners in varying learning environments



# Thank you!

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