OCUL Visual Resources Community

Moderator: Ed Sernie, McMaster University

Resource Sharing Community

Ian Gordon, Brock University

France Séguin, Community Moderator, Université d'Ottawa

Amy Greenberg, Scholars Portal

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Community Terms of Reference

The OCUL Resource Sharing Community brings together OCUL members who have roles in supporting resource sharing (interlibrary loan) activity within OCUL as well as in the national and global context.

The Community will work together to promote resource sharing services in academic libraries by formulating policies and procedures, by advancing and supporting emerging trends (e.g. interlibrary loan of e-material) and by addressing relevant copyright, licensing and delivery issues.

Established in 2013 this Community is a consolidation of the existing OCUL VDX users group, which was created with the introduction of RACER (Rapid Access to Collections by Electronic Requesting) in 2003 and of the earlier OCUL ILL group. As resource sharing activities are integral to the OCUL mission, this is envisioned as an ongoing Community.

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Test Your Knowledge of OCUL Resource Sharing!

1. Number of RACER requests?   295,000 requests

2. More requests for books or articles?   more books than articles

3. Ratio of filled books / articles?   3 books / 1 article

4. Which user group uses RACER / Interlibrary Loans the most?

   graduates 38%   undergraduates 30%   faculty 20%   staff 12%

5. Which 5 OCUL institutions are net lenders?

   Toronto, York, Queen's, Ottawa, Western

2013/2014

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Thinking OCULy Issues

1. Replacement of RACER VDX with a new ILL management system

2. Sharing collections, resources and expertise e.g. e-books

3. Remaining sustainable while balancing costs e.g. Netting out

4. Identifying system-wide efficiencies e.g. Article Exchange

5. Update consortia policies and procedures e.g. agreements

Collaborative Futures!

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Public Service Renewal Community

Scholars Portal Day

December 3, 2014

A tiny seed of an idea in one person's brain …

… germinates across Ontario …

… and becomes a lovely living community …

… an OCUL Community!

The *fictional* elevator conversation

May be subject to copyright

Timing, Tips & Touchy Feely Stuff

- Success came easy as our timing was right.

- Learning from each other – tips galore.

- Knowing you are not alone, a community of support is there for you – that matters.

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What we have accomplished

Item	Description	Lead(s)	Status as of April 25
1	Plan and conduct three webinars, one each term, on topics of interest selected by OCUL PSRG	Scott	Ongoing
2	Plan a virtual conference/meeting of PSR community. Meeting should emulate all the functions of an in-person meeting in an online environment.	Scott	Initial Planning Stages
3	Create repository of non-proprietary procedures, operating hours, and other data of interest to public service on the Spot Docs page for reference purposes	Scott	Initial Planning Stages
4	Investigate moving to a message board that would allow current capabilities of listserv, but also provide enhanced functionality of forum-based interface for easier reference	Scott	Initial Planning Stages
5	Facilitate ongoing discussion of relevant issues on PSR listserv	Evelyn	Ongoing
6	Investigate if training in certain areas would be useful to PSR members, and arrange training where appropriate	Evelyn	Initial Planning Stages
7	Examine if there are any services of interest to a number of OCUL members and arrange demonstrations of these services where appropriate	Evelyn	Initial Planning Stages

Future plans

- Potential for growth
- Probably to move beyond the "short term"
- A Public Service Summit?

The broader context

- The touch feely stuff impacts our entire workspaces - not just the front lines
- This can have a wellness effect on your whole organization
- AND on those we serve – students, faculty, community users and also on the University administrators whom we sometimes meet in the elevator.

bit.ly/OCULPSR

The OCUL PSR Community
WANTS YOU

esmith@brocku.ca

OCUL Accessibility Community

Janet Wason, University of Waterloo

Moderator: Lari Langford, University of Toronto

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